

#### IV. Frequency Tables

Table 5 [Q1] Please use a scale of 0 to 100 to rate your extent of support to the Secretary for Education Mr Eddie Ng Hak-kim, with 0 indicating absolutely not supportive, 100 indicating absolutely supportive and 50 indicating half-half. How would you rate the Secretary for Education Mr Eddie Ng Hak-kim? (If respondents cannot give a score, interviewer to ask: then have you ever heard of the name Eddie Ng Hak-kim?)

	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,009)	Frequency	Percentage (Base=1,002)
0	204	20.2%	258	25.7%
1-49	257	25.5%	467	<b>46.6%</b>
50	262	<b>26.0%</b>	138	13.8%
51-99	200	19.8%	130	13.0%
100	14	1.4%	2	0.2%
Don't know him / haven't heard of Eddie Ng	38	3.8%	1	0.1%
Don't know / hard to say	34	3.4%	6	0.6%
Total	1,009	100.0%	1,002	100.0%
Missing	1		--	
Mean score		<b>37.7</b>		<b>28.3</b>
Median		50.0		30.0
Standard error		0.88		0.74
Base		937		995

Table 6 [Q2] If you had the right to vote on the reappointment or dismissal of Eddie Ng Hak-kim as the Secretary for Education tomorrow, how would you vote?

	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=983)	Frequency	Percentage (Base=996)
Reappointment	150	15.2%	49	4.9%
Dismissal	458	<b>46.6%</b>	725	<b>72.8%</b>
Abstention	375	38.2%	222	22.3%
Total	983	100.0%	996	100.0%
Missing	27		6	

Table 7 [Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

	<b>Issues on free kindergarten education policy</b>			
	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,010)	Frequency	Percentage (Base=1,002)
0	135	13.3%	144	14.4%
1-4	231	22.8%	435	<b>43.4%</b>
5	232	22.9%	196	19.6%
6-9	239	<b>23.7%</b>	159	15.9%
10	36	3.6%	5	0.5%
Don't know / hard to say	137	13.6%	63	6.3%
Total	1,010	100.0%	1,002	100.0%
Missing	--		--	
Mean score		<b>4.4</b>		<b>3.5</b>
Median		5.0		3.0
Standard error		0.09		0.07
Base		873		939
	<b>Controversies over Primary 3 Territory-wide System Assessment (TSA)</b>			
	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,007)	Frequency	Percentage (Base=1,001)
0	264	26.2%	284	28.4%
1-4	274	<b>27.2%</b>	484	<b>48.4%</b>
5	192	19.1%	111	11.1%
6-9	155	15.4%	109	10.9%
10	18	1.8%	3	0.3%
Don't know / hard to say	105	10.4%	10	1.0%
Total	1,007	100.0%	1,001	100.0%
Missing	3		1	
Mean score		<b>3.3</b>		<b>2.6</b>
Median		3.0		3.0
Standard error		0.09		0.07
Base		903		991

Table 7 (cont'd) [Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

	<b>Contract teacher issues</b>			
	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,010)	Frequency	Percentage (Base=1,001)
0	155	15.4%	270	27.0%
1-4	273	<b>27.0%</b>	464	<b>46.4%</b>
5	215	21.3%	131	13.1%
6-9	123	12.2%	67	6.7%
10	16	1.6%	1	0.1%
Don't know / hard to say	228	22.6%	68	6.8%
Total	1,010	100.0%	1,001	100.0%
Missing	--		1	
Mean score		<b>3.7</b>		<b>2.5</b>
Median		4.0		3.0
Standard error		0.09		0.07
Base		782		933
	<b>Falling number of secondary students</b>			
	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,010)	Frequency	Percentage (Base=999)
0	130	12.9%	185	18.5%
1-4	232	23.0%	455	<b>45.5%</b>
5	272	<b>26.9%</b>	189	18.9%
6-9	150	14.9%	102	10.2%
10	18	1.8%	3	0.3%
Don't know / hard to say	207	20.6%	65	6.5%
Total	1,010	100.0%	999	100.0%
Missing	<1		3	
Mean score		<b>4.0</b>		<b>3.1</b>
Median		5.0		3.0
Standard error		0.09		0.07
Base		802		934

Table 7 (cont'd) [Q3] Please use a scale of 0 to 10 to rate your satisfaction towards the performance of the Secretary for Education Eddie Ng Hak-kim in handling the following issues, with 0 indicating very dissatisfied, 10 indicating very satisfied and 5 indicating half-half. How would you rate? [Interviewer to read out each item, question order of items 1 to 5 to be randomized by computer]

	<b>Allocation of educational resources</b>			
	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,010)	Frequency	Percentage (Base=1,000)
0	175	17.3%	162	16.2%
1-4	261	<b>25.9%</b>	531	<b>53.1%</b>
5	235	23.3%	167	16.7%
6-9	158	15.6%	98	9.8%
10	14	1.4%	3	0.3%
Don't know / hard to say	167	16.5%	39	3.9%
Total	1,010	100.0%	1,000	100.0%
<i>Missing</i>	--		2	
Mean score		<b>3.7</b>		<b>3.1</b>
Median		4.0		3.0
Standard error		0.09		0.07
Base		843		961
	<b>Overall performance in administering education policies</b>			
	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,007)	Frequency	Percentage (Base=1,002)
0	191	19.0%	172	17.2%
1-4	318	<b>31.6%</b>	610	<b>60.9%</b>
5	225	22.3%	117	11.7%
6-9	189	18.7%	96	9.6%
10	12	1.2%	1	0.1%
Don't know / hard to say	71	7.1%	6	0.6%
Total	1,007	100.0%	1,002	100.0%
<i>Missing</i>	3		--	
Mean score		<b>3.7</b>		<b>2.8</b>
Median		4.0		3.0
Standard error		0.08		0.06
Base		936		996

Table 8 [Q4] Which of the following do you think are the most important qualities for a Secretary for Education? Please choose at most 3 options. (Read out first 7 options, order to be randomized by computer, 3 answers at most)

	<u>Public survey</u>			<u>Teachers' survey</u>		
	Freq.	% of total responses (Base=2,706)	% of valid sample (Base=1,008)	Freq.	% of total responses (Base=2,926)	% of valid sample (Base=1,002)
With integrity and accountable / Would not shift responsibility to others	605	22.3%	<b>60.0%</b>	698	23.9%	<b>69.7%</b>
Receptive to suggestions and public views	542	20.0%	53.8%	534	18.3%	53.3%
Familiar with education policies	454	16.8%	45.0%	562	19.2%	56.1%
Have a sense of mission towards education	438	16.2%	43.5%	622	21.3%	62.1%
Can handle crises quickly	388	14.4%	38.6%	411	14.0%	41.0%
Can maintain close communication and good relationship with Legislative Councillors	182	6.7%	18.1%	76	2.6%	7.6%
Follow the instructions of the Chief Executive	60	2.2%	6.0%	14	0.5%	1.4%
Other qualities (see below)	4	0.1%	0.4%	7	0.2%	0.7%
Don't know / hard to say	33	1.2%	3.2%	2	0.1%	0.2%
Total	2,706	100.0%		2,926	100.0%	
<i>Missing</i>	2			--		
<u>Public survey – Other qualities</u>						Freq.
Can nurture talented people						1
Capable of dealing with issue of students' degrees						1
Capable of changing the current education system						1
Foresighted						<1
Sub-total						4
<u>Teachers' survey – Other qualities</u>						Freq.
Don't interfere with education policies, just provide support						1
Can put himself/herself into others' shoes, empathetic						1
Can communicate with people						1
Put students in the first place						1
Can advance development towards civilized and open education						1
Have good communication with the education sector						1
Receptive to students' suggestions and views						1
Sub-total						7

Table 9 [Q5] Do you think the administration of Eddie Ng Hak-kim as the Secretary for Education has affected your confidence in the development of education in Hong Kong? If yes, has your confidence increased or decreased? [Interviewer to probe intensity]

	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,008)	Frequency	Percentage (Base=1,001)
Yes, greatly increased	41	4.1%	33	3.3%
Yes, slightly increased	58	5.7%	34	3.4%
No effect	304	30.1%	140	14.0%
Yes, slightly decreased	208	20.7%	280	28.0%
Yes, greatly decreased	324	<b>32.2%</b>	503	<b>50.2%</b>
Don't know / hard to say	73	7.2%	11	1.1%
Total	1,008	100.0%	1,001	100.0%
Missing	2		1	

Table 10 [Q6] Do you think the amount of pressure Hong Kong teachers are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,010)	Frequency	Percentage (Base=1,002)
0	11	1.0%	1	0.1%
1-4	17	1.7%	10	1.0%
5	154	15.2%	42	4.2%
6-9	606	<b>60.0%</b>	779	<b>77.7%</b>
10	194	19.2%	166	16.6%
Don't know / hard to say	28	2.8%	4	0.4%
Total	1,010	100.0%	1,002	100.0%
Missing	<1		--	
Mean score		<b>7.6</b>		<b>8.2</b>
Median		8.0		8.0
Standard error		0.06		0.04
Base		981		998

Table 11 [Q7] Do you think the amount of pressure Hong Kong students are facing is big or small? Please rate on a scale of 0 to 10, with 0 indicating very small amount of pressure or no pressure, 10 indicating very big amount of pressure and 5 indicating half-half.

	<u>Public survey</u>		<u>Teachers' survey</u>	
	Frequency	Percentage (Base=1,010)	Frequency	Percentage (Base=1,002)
0	8	0.8%	1	0.1%
1-4	30	3.0%	16	1.6%
5	117	11.6%	55	5.5%
6-9	625	<b>61.9%</b>	795	<b>79.3%</b>
10	200	19.8%	129	12.9%
Don't know / hard to say	30	2.9%	6	0.6%
Total	1,010	100.0%	1,002	100.0%
Missing	<1		--	
Mean score		<b>7.7</b>		<b>7.8</b>
Median		8.0		8.0
Standard error		0.06		0.05
Base		980		996